

## **Invitation to Submit: Special Issue on Disciplinary Thinking Skills for Social Studies Education**

### ***Oregon Journal of the Social Studies***

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Dear colleagues,

The C3 Framework by the National Council for the Social Studies (NCSS) has had a profound impact on best teaching practices in social studies education. It advocates that social studies teachers implement the Inquiry Arc to strengthen students' disciplinary thinking skills in economics, history, geography, and civics. An examination of an issue or event in this manner allows students to analyze the multiple layers and nuances with a topic. While historical thinking has a robust body of literature, the same cannot be said for economic thinking, geographic thinking, and civic thinking.

**This special issue looks to provide meaningful ways to strengthen students' civic, economic, geographical, and historical thinking skills outlined in the C3 Framework for the K-12 social studies classroom.** We are especially interested in manuscripts that demonstrate how to implement a standard for civics, economics, or geography from the C3 Framework through practitioner or research pieces. Additionally, manuscripts are encouraged that engage in interdisciplinary thinking skills with the four core social studies disciplines. For example, an understanding of FDR's landslide victory in the 1932 presidential election is dependent on students realizing how the economic realities of the Great Depression influenced this political campaign in different regions of the United States. By developing students' disciplinary thinking skills, they are able to research issues, events, and individuals by replicating the thought processes employed by historians, geographers, economists, and political scientists.

Thank you for sharing your work in this special issue. The deadline for submission is August 20, 2019. If you have any questions, please e-mail the editors.

#### **About the Journal:**

The *Oregon Journal of the Social Studies*, a peer-reviewed electronic journal. Submissions from all social studies disciplines as well as from interdisciplinary perspectives are welcome. Each submission will be refereed using a double-blind peer review process. Submit manuscripts as a file attachment to the executive editor. Submit your manuscript with an email message indicating that it has not been published elsewhere, is not under consideration for publication elsewhere, and that copyright will be given to the Oregon Journal of the Social Studies should it be accepted for publication. Visit: <https://sites.google.com/site/oregoncouncilforsocialstudies/home>

#### Submission Guidelines

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Submit your manuscript with an email message indicating that it has not been published elsewhere, is not under consideration for publication elsewhere, and that copyright will be given to the *Oregon Journal of the Social Studies* should it be accepted for publication.

To be sent for peer review, manuscripts must be:

- Original, accurate, meet submission guidelines, in good form editorially, and not under consideration elsewhere.
- Submitted in Microsoft .doc or .docx format.
- Submitted in *Publication Manual of the American Psychological Association* (6<sup>th</sup> edition) style.
- Manuscripts that do not comply with APA format will be returned without review.
- Formatted in *Times New Roman*, size 12 font, double spaced with graphics embedded in text in .gif or .jpg file formats.
- From 2,000 to 5,000 words in length, *excluding* references.
- All manuscripts must be written in English.
- Submit with an e-mail message (a) identifying the category under which the manuscript should be reviewed (i.e. Practice, Research, or Lesson Plan). Confirm that the manuscript has not been published elsewhere, is not under consideration for publication elsewhere, and that copyright will be given to the *Oregon Journal of the Social Studies* should it be published in the journal.

Please include: A title page with complete contact information for all authors, including address, telephone, fax, and email.

- Manuscript that is void of author(s) name and institution(s).
- An abstract of 100 words or less following the title page.
- A biographical sketch of each author of 30 words or less at the end of the manuscript.

Manuscripts for this special issue should be submitted not later than **August 20, 2019**, to [caranok@wou.edu](mailto:caranok@wou.edu).