



International Assembly Conference Program 2018 Chicago, Illinois

Thursday, November 29		
4:00-5:30PM	International Assembly 2018 Executive Board Meeting (Board Members Only)	<i>Sky Bar at the Hyatt</i>
Friday, November 30		
8:00-8:45AM	Welcome and Business Meeting All are Welcome!	<i>Plaza Ballroom</i>
9:00-10:30AM	Roundtable Sessions: Round 1	<i>Plaza Ballroom</i>
10:30-11:00AM	Morning Break	<i>Plaza Ballroom</i>
11:00AM-12:00PM	Jan L. Tucker Memorial Lecture: <i>My Backyard IS the World: Teaching Without Borders</i> Fred Mednick	<i>Plaza Ballroom</i>
1:15-2:45PM	Roundtable Sessions: Round 2	<i>Plaza Ballroom</i>
2:45-3:00PM	Closing Remarks	<i>Plaza Ballroom</i>
3:00-4:30PM	Collaboration & Publication Opportunity – International Social Studies: A Discussion of Current and Future Scholarship <i>William Russell & Jing Williams</i> All are Welcome!	<i>Plaza Ballroom</i>
5:00-6:00PM	International Assembly Executive Board Meeting (Board Members Only)	<i>Sky Bar at the Hyatt</i>

ROUNDTABLE SESSIONS – ROUND 1
9:00-10:30AM

TABLE 1 –GLOBAL CITIZENSHIP EDUCATION

Bridging the Epistemological Divide of the Other: John Dewey’s Philosophical Continuum and the Purpose of Global Citizenship Education

Daniel Stuckart, Lehman College, NY

Teachers, Twitter, and Global Citizenship Education: Global Discussions, National Boundaries

Laura Quaynor, Lewis University, IL
Elizabeth Sturm, Lewis University, IL

Durban Deep: South African Perspectives on Global Citizenship in Teacher Education

Jason Harshman, University of Iowa, IA

Discussion Facilitator: *Sarah Mead, University of South Florida, FL*

TABLE 2 – PEACE EDUCATION

Lessons from A-Bomb Survivors: Researching Hiroshima & Nagasaki Victims’ Perspectives for Use In U.S. Social Studies Classrooms

Misato Yamaguchi, H. K. Barker Center for Economic Education at the University of Akron, Japan
Brad Maguth, The University of Akron, OH

Beyond National Context in Peace Education: Rethinking Hiroshima with Multiple Perspectives

Jongsung Kim, Hiroshima University, Japan
Kazuhiro Kusahara, Hiroshima University, Japan
Hiromi Kawaguchi, Hiroshima University, Japan
Mariko Komatsu, Hiroshima University, Japan

Peace Education Initiatives; One Planet - the Earth, One Family - Mankind

Kamiya Kumar, Teachers College Columbia University, NY

Discussion Facilitator: *Brad Maguth, The University of Akron, OH*

TABLE 3 – GLOBAL EDUCATION: TEACHER PERSPECTIVES

The Influence of Social Studies Teachers’ Purposes for Teaching Social Studies on Ideas about Instruction in Normal Technical (Vocational) Track Classrooms in Singapore

E-von Lai, Indiana University Bloomington, IN

Understanding Nigeria’s Social Studies Education: Perspectives of Teacher Education Faculty

Omiunota Ukpokodu, University of Missouri-Kansas City, MO

Flora Nkire, Abia State University, Nigeria

Perceptions of Globalization: A Case Study of Preservice Teachers from Caribbean

Patricia Sealy, The University of Trinidad and Tobago, Trinidad and Tobago

Guichun Zong, Kennesaw State University, GA

Discussion Facilitator: *Marilyn Lim, University of Wisconsin Madison, WI*

TABLE 4 – MULTICULTURALISM IN A GLOBAL CONTEXT

Bringing Intangible Cultural Heritage into Chinese Classrooms to Develop Global Awareness and Multiethnic Cultural Pride

Xueyan Xia, Shengfei Elementary School Affiliated with Sichuan Normal University, China

Yali Zhao, Georgia State University, GA

Hong Xiao, Shengfei Elementary School Affiliated with Sichuan Normal University, China

Lihua Liu, Shengfei Elementary School Affiliated with Sichuan Normal University, China

Jufang Heng, Shengfei Elementary School Affiliated with Sichuan Normal University, China

Managing Classroom Discussions on Diversity in a Multicultural Classroom in Singapore

Lloyd Yeo, Academy of Singapore Teachers, Singapore

Osman Abdullah, Academy of Singapore Teachers, Singapore

Culturally Responsive Curriculum and Pedagogy in U.S. Territories: How Might We Think about NCSS in Colonial Spaces?

Thomas Misco, Miami University, OH

James Shiveley, Miami University, OH

Greg Hamot, University of Iowa, IA

Discussion Facilitator: *Nicholas Bardo, Colorado Mesa University, CO*

TABLE 5 – CRITICAL GLOBAL ISSUES

Gender in the U.N.'s Sustainable Development Goals

Melissa Mitchem, Teachers College Columbia University, NY

Conceptualizations of the Refugee

Van Anh Tran, Teachers College Columbia University, NY

Thinking with and through Terrorism, Grievance, and Silence: Different—But Connected—Paths to Violence and White Supremacy in Social Studies Education

Jennice McCafferty-Wright, University of Missouri, MO
Rebecca C Christ, Florida International University, FL
Sarah A. Mathews, Florida International University, FL

Discussion Facilitator: *Yun-Wen Chan, University of Wisconsin-Madison, WI*

TABLE 6 – HUMAN RIGHTS EDUCATION

“Why Have I Never Learned about This in School?” Significance of Teaching the Nanjing Atrocities in Teacher Education Programs

Jing Williams, University of South Dakota, SD

The Comfort Women of WWII: An International Case Study in the Violation of Human Rights

Beverly Milner (Lee) Bisland, Queens College of the City University of New York, NY
Sunghee Shin, Queens College of the City University of New York, NY
Jimin Kim, Independent Scholar

American Internationalists During the Interwar Years: A Case Example and Primary Sources for Student Explorations

Bea Bailey, Clemson University, SC

Discussion Facilitator: *Lin Lin, SUNY Cortland, NY*

TABLE 7 – SOCIAL STUDIES AROUND THE WORLD

Beyond the Tip of the Cultural Iceberg: Teaching for Deeper Cultural Understanding

Min Fui Chee, National Institute of Education, Singapore
Ee Moi Kho, National Institute of Education, Singapore
Jasmine B-Y Sim, National Institute of Education, Singapore

Improving Chinese Elementary Students’ Life Skills and Civic Competence through Economics and Financial Education

Wei Huang, Experimental Elementary School Affiliated with Sichuan Normal University, China
Yan Liu, Experimental Elementary School Affiliated with Sichuan Normal University, China
Shu Liu, Experimental Elementary School Affiliated with Sichuan Normal University, China
Wenxiu You, Experimental Elementary School Affiliated with Sichuan Normal University, China

Teach or Not Teach: Increased Authority and Autonomy of Social Studies Teachers in Taiwan

Yu-Han Hung, University of Houston-Downtown, TX

Discussion Facilitator: *Ingrid Robinson, St. Francis Xavier University, Canada*

TABLE 8 – GLOBAL CONNECTIONS

Madison Camp—Kenya: Bringing a Vision of Global Engagement to Life

Michelle Cude, James Madison University, VA

Digging Deeper; Scaffolding on Nine Years of International Projects

Kalliopi Logothetis, Seton Hall University, NJ

Emma Pearson, Seton Hall University, NJ

Laura Abel, Seton Hall University, NJ

James Daly, Seton Hall University, NJ

An Emergent Third Space for Cuba and the United States: The Role of Social Studies Education in Promoting Transnational Understandings

Timothy G. Cashman, University of Texas at El Paso, TX

Discussion Facilitator: *Ashley Lucas, Towson University, MD*

ROUNDTABLE SESSIONS – ROUND 2

1:15-2:45PM

TABLE 1 – GLOBAL EDUCATION PEDAGOGY

Developing Global Perspectives through Contemporary Art

Barbara Cruz, University of South Florida, FL

Sarah Mead, University of South Florida, FL

Scenery Photo Reports as a Social Studies Education Method: How to Be an Active Learner with 21st Century Skills

Kihachiro Sakai, Minamikyushu University, Japan

Reframing Community Values for Cultivating Students' Environmental Citizenship: Rethinking Place-Based Education

Yun-Wen Chan, University of Wisconsin-Madison, WI

Discussion Facilitator: *Jason Harshman, University of Iowa, IA*

TABLE 2 – CHALLENGES IN GLOBAL EDUCATION

How Can Border Pedagogy In Japanese Classroom Be Practiced?

Kayo Madokoro, Yokohama Science Frontier High School, Japan

Timothy G. Cashman, University of Texas at El Paso, TX

Takeshi Miyazaki, Soka University, Japan

“I Can’t Take Time to do That”: Barriers to Teaching About World Cultures

Heidi Torres, University of Oklahoma, OK

Examining the Marginalization of Global Perspectives Pedagogy in Social Studies Teacher Education

Omiunota Ukpokodu, University of Missouri-Kansas City, MO

Discussion Facilitator: *Yu-Han Hung, University of Houston-Downtown, TX*

TABLE 3 – CIVIC EDUCATION IN GLOBAL CONTEXT

Impacts of Three IEA Civic Education Studies Across Two Decades: An Opportunity for Reflection and Input

Judith Torney-Purta, University of Maryland (Emerita), MD

Barbara Malak-Minkiewicz, IEA Amsterdam, The Netherlands

Guiding Principles for Cross-Cultural Civic Education Reform: Lessons from the Post-Communist World

Greg Hamot, The University of Iowa, IA

Thomas Misco, Miami University, OH

James Shiveley, Miami University, OH

Conceptions of Civic Engagement in the Singapore Social Studies Curriculum

Marilyn Lim, University of Wisconsin Madison, WI

Discussion Facilitator: *Daniel Stuckart, Lehman College, NY*

TABEL 4 – TEACHER PREPARATION FOR GLOBAL AWARENESS

Preparing to Teach Global Issues: Building Global Content Knowledge in Teacher Education

John Myers, Florida State University, FL

Keith Rivero, Florida State University, FL

Developing Global Perspectives in the Social Studies: Three Cross-Cultural Simulations

Nicholas Bardo, Colorado Mesa University, CO

Encouraging Critical Thinking, Creativity, Collaboration and Communication (4Cs) in Teacher Preparation: Teaching for Global Awareness and Social Justice

Lydia Nganga, University of Wyoming, WY

John Kambutu, University of Wyoming, WY

Discussion Facilitator: *Guichun Zong, Kennesaw State University, GA*

TABLE 5 – INTERNATIONAL PROFESSIONAL DEVELOPMENT

Overseas Student Teachers’ Reflections on National Identity: A Longitudinal Study

Frans Doppen, Ohio University, OH
Bahman Shahri, Ohio University, OH

“I Haven’t Just Developed, I’ve Transformed”: Student Teaching Abroad and Developing Culturally Responsive Teaching Practices

Di Ryter, Fort Lewis College, CO

International Professional Development Experiences of Oregon Teachers

Kenneth Carano, Western Oregon University, OR

Discussion Facilitator: *Beverly Milner (Lee) Bisland, Queens College of the City University of New York, NY*

TABLE 6 – GLOBAL COMPETENCY

“No Excuse to Live in a Bubble”: How Do Children in Your Classroom Stay Connected to the World?

Lin Lin, SUNY Cortland, NY

Negotiating Tensions Critically and Reflexively: Bearing Witness to Citizenship Teachers in Singapore

Jasmine B-Y Sim, National Institute of Education, Nanyang Technological University, Singapore

Educating for Global Competency: Framing Study Abroad with Critical Cosmopolitan Theory

Erik Byker, University of North Carolina at Charlotte, NC

Discussion Facilitator: *Van Anh Tran, Teachers College Columbia University, NY*

TABLE 7 – CURRICULA IN GLOBAL SETTINGS

Indigenous Knowledge and Perspectives in Social Studies: An Analysis Of Canadian Social Studies Curricula

Ingrid Robinson, St. Francis Xavier University, Canada

An Examination of Social Studies Curricula in French Language Settings

Natalie Keefer, University of Louisiana at Lafayette, LA
Michelle Haj-Broussard, University of Louisiana at Lafayette, LA

The Despair & Empowerment Curricular Curve in Global Education: Lessons from a 7th Grade World History Classroom

Brad Maguth, The University of Akron, OH

Avery Apanius, The University of Akron, OH

Discussion Facilitator: *Bea Bailey, Clemson University, SC*

TABLE 8 – SELF-STUDY

Personal Life Experience as Subject Matter Knowledge in Social Studies

Min Fui Chee, National Institute of Education, Singapore

Helping Teachers to Navigate the Uncertainties of Social Justice in the Social Studies

Andrea Milligan, Victoria University Wellington, New Zealand

Ashley Lucas, Towson University, MD

Is “Best Practice” Different near the Equator? A Study of a Teacher Trainer in Kenya

Michelle Cude, James Madison University, VA

Discussion Facilitator: *Michelle Cude, James Madison University, VA*

COLLABORATION & PUBLICATION OPPORTUNITY

3:00-4:30 PM

International Social Studies: A Discussion of Current and Future Scholarship

William Russell & Jing Williams

The field of social studies is often described and discussed from an American perspective. This session aims to explore current and future scholarship opportunities and ideas for scholars interested in social studies around the globe. Specifically, this session will discuss details regarding a call for proposals for a special issue of *The Journal of Social Studies Research* and a new call for book chapters proposals for an edited book published by Information Age Publishing. All are welcome to attend.