Social Studies Research SIG Sessions

**Thursday, April 16th, 12:00-1:30pm** (Hyatt, East Tower—Purple Level, Riverside West)
*Roundtable Session: Issues of Immigration and Representation in Social Studies Education*
Chair, Annette Simmons
Asian Americans in American History: An Analysis of Social Studies Curriculum Standards—Sohyun An
Immigration Deliberations Among Immigrant Youth and Teachers at a University—Shannon Mary Daniel
Opportunities for General Education and ESL Teacher Collaboration in Elementary Social Studies—Tina Heafner & Michelle Plaisance
Social Studies Preservice Teachers and Documentary Counternarratives of U.S. Immigration—Jeremy Hilburn & Lisa Buchanan
The Politics of Representation: The Portrayal of Ethnic Minorities in Chinese Elementary Social Studies Textbooks—Yiting Chu

**Thursday, April 16th, 2:15-3:45pm** (Hyatt, East Tower—Purple Level, Riverside West)
*Roundtable Session: Issues Affecting K-12 Social Studies Instruction*
Chair, Jack Zevin
Association of Home Literacy, School Climate, and Teacher Classroom Method With Student Civics Knowledge Scores—Chris Gregory & Yasuo Miyazaki
Relations Between Teacher Self-Efficacy and Secondary Students’ Civic Learning—Ethan Lowenstein, Sooyeon Byun, Dennis Barr, & Stephanie Jones
Sports Coaches and High School Social Studies Teachers: Myth or Men? Mardi Schmeichel, Erin Adams, Jacob Malone, Glenda Wheatley, & Michael Cassidy
The Relationship Between Socioeconomic Status and Social Studies Integration in Elementary Schools—Steph Strachan
Civic Education in the Appalachians: Searching for Clarity—Robert Waterson

**Friday, April 17th, 10:35am-12:05pm** (Sheraton, Lobby Level, Columbus AB)
*Symposium: New Directions in Research on Civic Knowledge and Practice*
Chair, Kevin Meuwissen
Civic Mindfulness via Consensus-Building Dialogue: The Interplay of Young Children’s Stance and Performance—Jennifer James
Adolescents Developing Identities as Citizens: Simulations and Role-Play in Civics Classrooms—Jane Lo
Realizing the Civic Potential of Immigrant Youth: Fulfilling the Purpose of Social Studies—Kathryn Obenchain & Rebecca Callahan
Where Do We Go From Where? Elusive Disciplinary Grounds for Defining Young People’s Political Thinking—Kevin Meuwissen
Discussant, Diana Hess

**Friday, April 17th, 12:25-1:55pm** (Swissotel, Event Centre Second Level, St. Gallen 2)
*Paper Session: Critical and Innovative Approaches to Democracy and Civic Practices in Social Studies Education*
Chair, Carla Peck
An Inductive Approach: Redesigning the Social Studies Curriculum Using Sen’s View of Social Justice—James Brown & Spencer Clark
Cultivating Democratic Engagement in Formal Education: Practices and Possibilities—Isolde de Groot & Wiel Veugelers
Feeling American: Virtuous Dispositions for National Citizenship in Social Studies Education—Mark Helmsing
Illustrations of LGBT-Inclusive Social Studies Curriculum from Utah and California—Steven Camicia
Discussant, Sandra Schmidt
Friday, April 17th, 2:15-3:45pm (Hyatt, East Tower—Purple Level, Riverside East)  
Roundtable Session: New Directions in K-12 Social Studies Education  
Chair, Scott Roberts  
How and Why Social Studies Educators Use Twitter: A Survey of the Field—Dan Krutka & Jeff Carpenter  
Implementation of Experiential Instructional Techniques in Social Studies Classrooms—Hilary Dack, Stephanie van Hover, & David Hicks  
Inquiry and the College, Career, and Civic Life (C3) Framework: Surveying Teachers’ Beliefs and Practices—Emma Thacker, John Lee, & Adam Friedman

Saturday, April 18th, 10:35am-12:05pm (Swissotel, Lucerne Level, Lucerne III)  
Symposium: Civic Education Must Change: Responding to Transformed Political, Educational, Demographic, and Technological Contexts  
Chair, Joseph Kahne  
How Political Polarization Influences Young People and Challenges Civic Education—Diana Hess & Paula McAvoy  
Emancipatory Pedagogies: Empowering Marginal Communities Through Direct Action—Lisa Bedolla, Marisa Abrajano, & Jane Junn  
The High School Government Course in the “Excellence for All” Era—Walter Parker, Sheila Valencia, & Jane Lo  
The Practice of Politics Has Changed: Redesigning Civic Education for the Digital Age—Joseph Kahne, Erica Hodgin, & Elyse Eidman-Aadahl

Sunday, April 19th, 8:15-9:45am (Hyatt, East Tower—Purple Level, Riverside East)  
Roundtable Session: Studies of Preservice Social Studies Teachers  
A Solitary Journey: Preservice Teachers’ Individualistic Constructions of Civic Identity—Kathryn Obenchain & Erin Vaughn  
Examining K-6 Preservice Teachers’ Beliefs About the U.S. Civil Rights Movement and Social Studies Education—Janie Hubbard & Holly Swain  
Mediating Purpose and Practice: Relationship-Based Praxis in the Work of Beginning Secondary Social Studies Teachers—Andrew Hostetler  
Justice for All: Engaging Youth in Action Civics—Brooke Blevins, Karon LeCompte, & Sunny Wells

Sunday, April 19th, 12:25-1:55pm (Swissotel, Event Centre Second Level, St. Gallen 2)  
Paper Session: Historical Representation and Instruction in Social Studies  
Chair, Whitney Blankenship  
Anatomy of a Myth: The Collective Memory of Black Confederates in the Age of Obama—Gabriel Reich & Amy Corning  
Howard Zinn’s A People’s History and K-12 U.S. History Curriculum: Data From the Classroom—Katy Swalwell & Kristin Sinclair  
Learner-Created Learning Content in a History Classroom: The Effects of Visual Representation Creation on Motivation and Achievement in History—Sanghoon Park  
Promoting Problem-Based Historical Inquiry Through Scaffolded Lesson Study—Jada Kohlmeier, John Saye, James Howell, Theresa McCormick, Robert Jones, & Thomas Brush  
Promoting Real-World Engagement of History Concepts Beyond the Secondary Classroom: Teaching for Transformative Experience and Conceptual Change—Marc Alongi, Benjamin Heddy, & Gale Sinatra  
Discussant, Keith Barton

Sunday, April 19th, 6:15-7:45pm (Swissotel, Lucerne Level, Lucerne II)  
Social Studies Research SIG Business Meeting  
Chair, Stephanie Serriere  
Invited Talk, Funding of Social Studies Research: Past, Present, and Future—Diana Hess
Monday, April 20th, 10:35am-12:05pm (Swissotel, Lucerne Level, Lucerne III)
*Paper Session: Research on Social Studies Teacher Education*

Chair, Katie Payne

Mapping the Field: An Analysis of Research Design in Social Studies Teacher Education Literature—*Michelle Bauml & Cynthia Williams*

Preservice Teachers’ Shifting Conceptions of Democracy—*Dean Vesperman*

Social Media and a Critical Sense of Place in Social Studies Teacher Education—*Jason Harshman*

Teaching to Transform: Examination of Preservice Social Studies Teachers’ Citizenship Conceptions and Their Pedagogical Practice—*Sunny Wells*

The Effects of Weekly Reflection on Preservice Teachers’ Conceptions of Citizenship—*David Caulfield & Dean Vesperman*

Discussant, Christine Baron

---

Monday, April 20th, 12:25-1:55pm (Hyatt, East Tower—Gold Level, Crystal BC)
*Roundtable Session: Teaching about Politics and Controversial Political Issues in Social Studies Education*

Chair: Spencer Clark

A Few Good Men: Canadian High School Students’ Conceptions of Politics as a Man’s World—*Alan Sears & Carla Peck*

Breaking News: Examining Teachers’ Perceptions and Pedagogy of Global Current Events in Social Studies—*James Brown*

Just Clowning: Employing Political Cartoons as Pedagogical Counterdiscourse—*David Kupferman*

Turning up the Heat: Classroom Discussion of Elections in an Era of Political Polarization—How Teachers and Students Respond—*Ann Ward*

“There Is No Easy Solution”: Singapore Teachers’ Practice and Perspectives on Climate Change Education—*Tricia Seow & Li-Ching Ho*

---

Monday, April 20th, 2:15-3:45pm (Swissotel, Lucerne Level, Lucerne II)
*Paper Session: Issues of Race and the Social Studies*

Chair, Maia Sheppard

Case Study of the Culturally Relevant Practices of Secondary Social Studies Teachers—*Tracy Pelkowski*

Learning to Teach About Race in Elementary Social Studies—*Christopher Martell*

Race and Economics: A Content Analysis of the Voluntary National Content Standards in Economics—*Shakealia Finley*

The Evolution of Race in Social Studies Research: A Content Analysis of CUFA Programs—*Christopher Busey & Shakealia Finley*

Using Racial Identity Development Theory to Teach about Race and Racism in Social Studies—*Andrea Hawkman & Tony Castro*

Discussant, Cynthia Tyson