



## Human Rights Community of the National Council for the Social Studies



### ***HRE Community Sponsored Events***

Below is a listing of the programs directly hosted by the **NCSS Human Rights Education Community**. Please join us, learn about our HRE Community and help us to build a solid presence of human rights education resources and practitioners within the larger framework of the National Council for the Social Studies.

**SATURDAY, November 17:**

**HRE Community Business Meeting:**

10:30am to 11:30am

InterContinental Hotel, Golden Gate, 3rd Floor

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**SATURDAY, November 17:**

**Human Rights Education Community Scholar Session**

***Educating for Human Rights in Complex Times***

2:55 pm to 3:55 pm

Room: Moscone West 3014

Presenter: Dr. Monisha Bajaj, Chair, Dept of International and Multicultural Education and Director, Human Rights Education Master of Arts Program, University of San Francisco

In this talk, Professor Monisha Bajaj will discuss the global field of human rights education, focusing on specific ways that teachers can bring notions of universal human rights into their classrooms.

*Sponsored by the Human Rights Education Community* Session Type: Community Scholar Session

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**SATURDAY, November 17:**

**Human Rights Education Community Reception**

4:30pm to 6:00pm

InterContinental Hotel, Telegraph Hill Room

Light snacks, no host bar, conviviality--all NCSS attendees welcome.

During the HRE Community Reception, the Third Annual Edward O'Brien Human Rights Educator Award will be presented to the 2016 recipients by Human Rights Educators USA ([www.hreusa.net](http://www.hreusa.net)). Established in 2015, the O'Brien Award honor an individual and an organization that have made an outstanding contribution to human rights education in the United States. This year's winners are Mariana Leal Ferreira, Professor of Medical Anthropology at San Francisco State University and the organization Voice of Witness ([voiceofwitness.org](http://voiceofwitness.org)).

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**Friday, Nov. 17 from 11:30 to 12:45 and Saturday, Nov. 18 from 11:30 to 2:00**

#### **Community Showcase**

The Human Rights Education Community will participate in both NCSS Community Showcases held over the lunch hour on Friday, November 17 and Saturday, November 18 (location to be included in final NCSS program). The Community Showcases provide an opportunity for NCSS Conference participants to network with the different special interest communities within NCSS and share in their resources and information. Showcase sessions are scheduled for Friday, Nov. 17 from 11:30 to 12:45 and Saturday, Nov. 18 from 11:30 to 2:00

**Friday, November 17, 1:00 to 2:00:**

#### **Community Lounge**

The Human Rights Education Community will participate in the Community Lounge from 1:00 to 2:00 on Friday on the third floor of the Moscone Center. Our presentation will focus on the need to develop a human rights friendly culture of respect for the dignity and humanity of every person in school settings.

*[\*Thanks to the Thomas J. Dodd Research Center of the University of Connecticut for this guide]*

# HUMAN RIGHTS EVENTS AND SESSIONS

*Thursday, November 16*

## **10am-4pm: Transformative Human Rights Education through Creative Arts**

How can teachers inspire youth to learn about human rights in order to transform their own lives and communities?

**Presenters:** Sandy Sohcot, The World As It Could Be/Alameda County Deputy Sheriffs' Activities League, San Francisco, CA; Susan Katz, University of San Francisco, San Francisco, CA; Monisha Bajaj, University of San Francisco, San Francisco, CA  
Moscone West

## **5-7:00pm: HRE USA Reception**

Google Community Space, 188 Embarcadero (enter on Steuart Street), San Francisco  
Honoring the HRE USA Edward O'Brien & Lifetime Achievement Award Recipients  
If you plan to attend, please RSVP to <http://evite.me/qzdiKd5hrD>

*Friday November 17*

**Friday, November 17**

### **9:20-9:50am: Understanding Cultural Diversity through Immigration**

Develop students' discussion, understanding, and empathy of cultural diversity using close reading, inquiry, and project-based instruction with immigration and human rights texts. Promote critical thinking, questioning, and differentiation!

**Presenters:** Victoria Berger, Sarah Katz, Rebecca Glick, Peck Slip School, NY, NY  
Moscone West 2nd Floor-Alcove A

**Time:** 2:15PM-2:45PM

**Location:** Moscone West 2<sup>nd</sup> Floor- Alcove C

**Title:** Bringing Human Rights to Elementary School Classrooms

**Description:** Are you an elementary teacher interested in bringing international Human Rights to your classroom? Learn how to use educational tools to develop students' empathy, and empower them to become advocates for other children.

**Presenters:** Zoe Marinkovich, Summit Public Schools, San Francisco, CA

**Time:** 4:05PM-4:35PM

**Location:** Moscone West 2<sup>nd</sup> Floor-Alcove A

**Title:** ABOUT; FOR; THROUGH: Rethinking Human Rights Education for Future-Ready Learners

**Description:** Learn about efforts in Connecticut to deepen human rights education. Engage in lessons/practices that reshape how human rights education is delivered to 21st century students.

**Presenters:** Jake Skrzypiec, Manchester Public Schools, Manchester, CT; Abigail Esposito, West Hartford Public Schools, West Hartford, CT; Glenn Mitoma, Thomas J. Dodd Research Center/Neag School of Education, Storrs, CT

**Time:** 4:45PM-4:45PM

**Location:** Moscone West 2001 A

**Title:** The Syrian Refugee Crisis, Interactive Teaching, and the C3 Framework

**Description:** This immersive United Nations workshop, based on the Syrian refugee crisis, challenges participants to evaluate global political systems, analyze competing state interests, and take informed action based on desired outcomes.

**Presenters:** Efrain Marimon, Penn State, University Park, PA

*Saturday November 18*

**Time:** 8:00AM-9:00AM

**Location:** Moscone West 2001A

**Title:** Making Human Rights Real: From Classroom to Community

**Description:** Addressing contemporary issues from the perspective of global human rights norms and standards can inspire and motivate student engagement. A new university consortium supports human rights education at all levels.

**Presenters:** Kristi Rudelius-Palmer, Human Rights Resource Center, Minneapolis, MN; Kristia Eberbach, Institute for the Study of Human Rights, Columbia University, New York, NY; Glenn Mitoma, Human Rights Center, University of Connecticut, Storrs, CT

**Time:** 9:15AM-10:15AM

**Location:** Moscone West 3000

**Title:** A Time for Truth: Unprecedented Commission Confronts Genocide in U.S.

**Description:** Explore the unprecedented truth and reconciliation commission on the forced removal of Native children through a documentary and teaching resources. Discover how to teach about genocide in the United States. Free film and curriculum.

**Presenters:** Mishy Lesser, Upstander Project, Watertown, MA; Adam Mazo, Upstander Project, Boston, MA; Dina Gilio-Whitaker, Center for World Indigenous Studies, Olympia, WA

**Time: 8:00-9am:**

**Moscone West, Room 3005**

**Piecing it Together: Helping Students Interpret Human Rights through Art**

Have you tried to integrate the arts and social studies? Explore materials successfully used with students to teach the Universal Declaration of Human Rights and cultivate international civic engagement.

Presenters: Irene LaRoche, Tyler Ramsay, Amherst Regional Middle School, Amherst MA; Allyson Furcick, Nea Community Learning Center, Alameda, CA

**Time:** 10:30AM-11:30AM

**Location:** Moscone West 2020

**Title:** Marginalized Voices: Giving Voice to the Voiceless

**Description:** Learn about the intersection where the loss of environmental rights by marginalized groups coincides with their loss of other human rights.

**Presenters:** Matthew Hollstein, Kent State University at Stark, North Canton, OH; Bethany Vosburg-Bluem, Otterbein University, Westerville, OH; Mark Kissling, Penn State University, University Park, PA

**2:55-3:55pm:** Moscone West 2001A

**Walking for Water, Walking for Life**

Water, human rights, activism, and Africa come together in a social studies and language arts integrated curriculum unit based on the South Sudanese experience.

**Presenters:** Susannah Remillard, Kathryn Wilkinson, Cape Cod Lighthouse Charter School, Harwich, MA

**2:55-3:55pm: Moscone West 3rd Floor, Table 27**

**Anne Frank, Free2Choose, and Memory Walk**

Learn about Free2Choose-Create and Memory Walk, tools to teach about multiperspectivity, through commemoration and human rights.

**Presenters:** Charles Vaughan, South Carolina Council for the Social Studies, Columbia, SC; Aaron Peterer, Anne Frank House, Amsterdam, The Netherlands

**Time:** 4:05 PM-4:35 PM

**Location:** Moscone West 3<sup>rd</sup> Floor-Alcove B

**Title:** Learning to Look and Listen: Teaching about Refugees Using Photographs

**Description:** How do human rights differ from civil rights? What are our responsibilities towards displaced peoples? Build classroom discussion strategies to explore global current events by analyzing images of refugees.

**Presenters:** Bruce Larson, Woodring College of Education, Western Washington University, Bellingham WA; Michele McLeod, Annenberg Learner, Washington, DC

**Time: 4:05PM-5:05PM**

**Location: Moscone West 2022**

**Title: Teaching about Fred Korematsu and the WWII Japanese American Incarceration**

Presenters: Karen Korematsu, Fred T. Korematsu Institute, San Francisco, CA

**4:05-4:35pm: Moscone West 2nd Floor-Alcove B**

**Free2choose Interactive Discussions on the Boundaries of Freedom**

Free2choose, an educational debate program on conflicting human rights, encourages young people to think about the importance of fundamental rights and their boundaries.

**Presenters:** Charles Vaughan, South Carolina Council for the Social Studies, Columbia, SC; Aaron Peterer, Anne Frank House, Amsterdam, The Netherlands

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*Sunday November 19*

**Time:** 8:30AM-10:30AM

**Location:** Moscone West 2010

**Title:** Defending, to the Death, Others Rights

**Description:** Many Americans have fought for the rights of others, some giving their lives. Compare evidence from historic cases to consider how and why citizens fight for others' rights.

**Presenters:** Jeffery Nokes, Brigham Young University, Provo, UT