
Viewing of Award-Winning Warsaw Ghetto Documentary, Who Will Write Our History, and Director’s Response

Open to ALL NCSS Members for FREE—Friday, November 22, from 8:00 to 9:15 AM, Convention Center Ballroom G
<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
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<tbody>
<tr>
<td>3:00-5:00 PM</td>
<td><strong>International Assembly 2019 Executive Board Meeting</strong> (Board Members Only)</td>
<td><strong>Convention Center Board Room 101</strong></td>
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<tr>
<td>8:00-9:00 AM</td>
<td><strong>Who Will Write Our History Film Documentary</strong>&lt;br&gt;With Questions and Answers</td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td><em>Who Will Write Our History</em>, based on Samuel Kassow’s book, is about historian Emanuel Ringelblum, who gathered a secret band of journalists, scholars and artists imprisoned in the Warsaw Ghetto to collect and record the story of the war from the Jewish point of view. Known by the code name Oyneg Shabes, their goal was to defy their murderous enemy with the ultimate weapon – the truth. The members of Oyneg Shabes risked everything so that their archive would survive, even if they did not. Now, for the first time, their story is told in the documentary featuring the voices of three-time Academy Award® nominee Joan Allen and Academy Award® winner Adrien Brody.</td>
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<td><strong>All NCSS Conference Registrants Are Freely Invited to Attend This Opening Session. Please join us. We will have plenty of room.</strong></td>
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<td>9:00-9:20 AM</td>
<td><strong>Welcome Refreshments</strong>&lt;br&gt;International Assembly Introductions Overview Brief Business</td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>9:20-9:50 AM</td>
<td><strong>Mary Lee Webeck-- Jan L. Tucker Memorial Lecture</strong></td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>9:50-11:20 AM</td>
<td><strong>Roundtables I</strong></td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>11:20-11:50 AM</td>
<td><strong>Dr. Graham Pike</strong> is the recipient of the 2019 Distinguished Global Scholar award. Speech Title: <em>Global Teacher, Global Learner: Recollections and Revelations</em></td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>12:00-1:30 PM</td>
<td><strong>Lunch on Your Own with IA Friends</strong>—Seats Are Reserved for IA Members at <strong>Moonshine Grill</strong>—just a block from the Convention Center—comfort food or just a sip within an historic home</td>
<td><strong>Moonshine Grill</strong>&lt;br&gt;303 Red River Street&lt;br&gt;Austin, Texas 78701&lt;br&gt;512.236.9599&lt;br&gt;<a href="mailto:info@moonshinegrill.com">info@moonshinegrill.com</a></td>
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<td>Let Bea Bailey know by 10:00 if you want a seat!</td>
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<td>1:30-3:00 PM</td>
<td><strong>Roundtable 2 Sessions</strong></td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>3:00-3:15 PM</td>
<td><strong>Break</strong></td>
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<td>3:15-4:45 PM</td>
<td><strong>Roundtable 3 Sessions</strong>&lt;br&gt;Best Practices: Global Citizenship Lessons</td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>4:45-4:50 PM</td>
<td><strong>Closing Comments</strong></td>
<td><strong>Convention Center Ballroom G</strong></td>
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<td>5:00-6:00 PM</td>
<td><strong>International Assembly Executive Board Meeting</strong> (Board Members Only)</td>
<td><strong>Convention Center Board Room 101</strong> International Assembly Executive Board Meeting (Board Members Only)</td>
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**ROUNDTABLE SESSIONS – ROUND 1**

9:50-11:20 PM

**TABLE 1 – RESEARCH ON INTERNATIONAL STUDY VENTURES**

- **The Belize Project: A Host School Perspective**<br>Frans Doppen, Ohio University, OH<br>Laura Wentworth, Ohio University, OH

- **Exploration of Teachers’ Teaching of Controversial Global Issues in Asian Contexts**<br>Yu-Han Hung, University of Houston Downtown, TX

- **Sino-US Online Discussion about Good Citizens and Social Studies Teachers at the Time of US-China Trade War**<br>Yali Zhao, Georgia State University, GA<br>Lin Zheng, Beijing Normal University, China

**Discussion Facilitator:** Beverly Milneer (Lee) Bisland, Queens College-City University New York, NY
TABLE 2 – RESEARCH ON PRESERVICE & TEACHER ED IN INTERNATIONAL CONTEXTS

Developing Teacher Agency Through Culturally-Sustaining Professional Development about Latin America and the Caribbean
Sarah Mathews, Florida International University, FL
Sherrie Beeson, Florida International University, FL

Building Preservice Teachers’ Competence to Teach Global Issues
Lydiah Nganga, University of Wyoming, WY
John Kambutu, University of Wyoming, WY

Developing Global Educators: Intercultural Competence as Agency
Lisa Dsouza Assumption Collge, MA
Joan Barnatt, Elon University, NC

Discussion Facilitator: Heidi Torres, University of Oklahoma, OK

TABLE 3 – INTERNATIONAL ADVOCACY EFFORTS WITHIN EDUCATIONAL ARENAS

Informing Action: an International Collaboration Focused on Advocacy and Activism
Michael Catelli, Somerset Hills Schools District, NJ

Preservice Teachers’ Advocacy for Culturally Responsive Teaching in Global Citizenship Education
Lin Lin, SUNY at Cortland, NY

Confronting Populism at the Nexus of Race and Class
Cory Wright-Maley, St. Mary’s University, Canada

Discussion Facilitator: E-von Lai, Indiana University, IN

TABLE 4 – GLOBAL CITIZENSHIP EDUCATION (GCE)

Reading Korean Unification in Newspapers and the National Curriculum: How the Discourses of International Relationships Are Embedded in the National Curriculum
Seung-Yun Lee, Senior Researcher of Hanshin University
Young Son Jung, Korea University, South Korea
Kyoungeum Kim, Soon Chun Hyang University, South Korea

Developing a Global Citizenship Education (GCE) Program Connected to Local Communities
Seol Kyujoo, Gyeongin National University of Education, South Korea
Religious Literacy—A Vital Component of Global Citizenship Education (GCE)
Bea Bailey, Clemson University, SC

Discussion Facilitator: Lisa Dsouza, Assumption College, MA

TABLE 5 – PRESERVICE TEACHERS AT WORK WITHIN INTERNATIONAL PROJECTS

Community Cultural Exchanges for Preservice Teacher Education: What is the Lasting Impact?
Michelle Cude, James Madison University, VA
Kelly Callahan, Chesterfield County Public Schools, VA

Millennials and Post-Millennial Preservice Social Studies Teachers and Global Competence: Self-Assessment, Analysis, and Implications
Omiunota Ukpokodu, University of Missouri-Kansas, MO

Inquiry-Based Global Learning in the K-12 Social Studies Classroom
Brad Maguth, University of Akron, OH
Gloria Wu, Toledo Public Schools, OH

Discussion Facilitator: Timothy Cashman, University of Texas at El Paso, TX

TABLE 6 – CLASSROOM APPROACHES FOR ADDRESSING IMMIGRATION ISSUES

Reframing Immigration as an Issue of Freedom
Will McCorkle, College of Charleston, SC

Engaging Taiwanese New Immigrant Children in Environmental Policy Controversy Discussion
Yun-Wen Chan, Texas State University, TX

Teaching about the Caribbean in the Era of Globalization: An Inquiry Approach
Guichun Zong, Suwanee, GA
Patricia Sealy, University of Trinidad and Tobago, Trinidad and Tobago

Discussion Facilitator: Jasmine B.-Y. Sim, National Institute of Education, Nanyang Technological University, Singapore

LUNCH 12:00 – 1:30

On Your Own with IA Friends—Check Out MOONSHINE GRILL!

Right Next Door—Reserve Table with Bea Bailey, IA Program Chair
**ROUNDTABLE SESSIONS – ROUND 2**

1:30 – 3:00 PM

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<tr>
<th>TABLE 1 – REVISIONIST HISTORICAL PERSPECTIVES ON INTERNATIONAL TOPICS FOR CLASSROOM DEBATE</th>
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| **International Diplomacy During the Civil War: Contributions of the Adams Family**  
Kathryn Beck RISD, TX |
| **Discover the Man in History Teaching**  
Hanlin Zhang, Capital Normal University, China |
| **Decolonizing Our Schools with Difficult History: Fulbright Research in Aotearoa/New Zealand**  
Susannah Remillard, Cape Cod Lighthouse Charter School, MA |
| **Discussion Facilitator:** Laura Wentworth, Ohio University, OH |

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<thead>
<tr>
<th>TABLE 2 – RESEARCH ON BECOMING GLOBAL CITIZENS</th>
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| **Inequality and Adolescents Growing Up as Workers: Based on Case Studies in South Korea**  
Hana Park, Duke University, NC |
| **“Invaluable”: The Effects of Cultural Experiences in Elementary School, Ten Years Later**  
Heidi Torres, University of Oklahoma, OK |
| **Developing a Global Citizenship Education Program Connected to Local Communities**  
Seol Kyujoo, Gyeongin National University of Education, South Korea |
| **Discussion Facilitator:** Marilyn Lim, University of Wisconsin, WI |

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<tr>
<th>TABLE 3 – INTERNATIONAL IDENTITY STUDIES WITHIN EDUCATIONAL SETTINGS</th>
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| **Social Studies Teachers’ Interpretations of Global Citizenship**  
Anatoli Rapoport, Purdue University, IN  
Vahap Demir, Purdue University, IN |
| **Navigating Tensions: Teacher Purposes for Teaching Social Studies and Ideas for Instruction in Singapore's Vocational Track Classrooms**  
E-von Lai, Indiana University, Bloomington IN |
| **Bridges to Zambia: Human Rights Education in the Context of Global Partnerships**  
Susan Pierson, Cabrini University, PA |
Discussion Facilitator: Brad Maguth, University of Akron, OH

**TABLE 4 – BORDER POLITICS AND PEDAGOGIES**

Discourses for Central American Migration in Social Studies Classrooms: Border Pedagogy as Practice  
Timothy Cashman, University of Texas at El Paso, TX  
Berenice Peralta Matus, University of Texas at El Paso, TX  
Cynthia Teran Lopez, University of Texas at El Paso, TX

Social Studies Teachers’ Treatment of Immigration and Nationalism in the Classroom: From Students’ Perspectives  
William McCorkle, College of Charleston, SC  
Hannah Jeffries, College of Charleston, SC

Confronting Populism at the Nexus of Race and Class  
Cory Wright-Maley, St. Mary’s University, Canada

Discussion Facilitator: Timothy G. Cashman, University of Texas at El Paso, TX

**TABLE 5 – ASIAN INTERNATIONAL EDUCATIONAL EFFORTS**

Confucian Themes in Teachers’ Understandings of Citizenship  
Jasmine B.-Y. Sim, National Institute of Education, Nanyang Technological University, Singapore

Infusing Local Museums with History Curriculum Resources in Chinese Middle Schools  
Shijing Zheng, Fujian Normal University, China

Empowering Student Voice in Asian Schools: The Case Study of the Hyukshin School Initiatives in South Korea  
Soo Bin Jan, St. Mary’s College, MD

Discussion Facilitator: Bea Bailey, Clemson University, SC

**TABLE 6 – QUESTIONS ABOUT AND INQUIRIES INTO GLOBAL EDUCATIONAL PRACTICES**

Cultivating the Goals of Global Citizenship Education (GCE) in Preservice Social Studies Teachers with Mindfulness-based Strategies
TABLE 7 – LITERACY PRACTICES AND INTERNATIONAL EDUCATION

Supporting Students to Read Complex Civic Texts: The Role of Scaffolded Reading Instruction in Global Civic Education
Shira Epstein, The City College of New York (CUNY), NY

Developing Intercultural Awareness through Children’s Literature about Global Cultures
Lin Lin, SUNY at Cortland, NY

The Power of Drama in Social Studies to Teach Culture and Heal Trauma: Using a Drama Intervention at Nasaruni Academy
Michelle Cude, James Madison University, VA
Karín A. Waidley, Jackson, WY

TABLE 8 – CONTROVERSIES AND CHALLENGES SURROUNDING GLOBAL ISSUES AND EDUCATION

Learning from our Students: Utilizing a Community of Inquiry to Discuss Controversial Global Issues
Ashley Lucas, Towson University, MD

Emotions, Culture and Controversy - Singapore Secondary School Teachers’ and Students’ Perceptions of Controversial Issues Discussions
Marilyn Lim, University of Wisconsin, Madison WI

Assessing Nigerian Teachers’ Perspectives about Global Education in the Social Studies Curriculum
Flora Nkire, Abia State University, Nigeria
Omiunota Ukpokodu, University of Missouri-Kansas City, KS

Discussion Facilitator: Christian Pirlet, University of South Dakota, SD
TABLE 9 – RESEARCH ON GLOBAL CITIZENSHIP EDUCATION IN ASIA

Exploration of Teachers’ Teaching of Controversial Global Issues in Taiwan
Yu-han Hung, University of Houston Downtown

Teachers as Instructional Gatekeepers Teaching Global Citizenship in Japan’s National Geography Curriculum
Kazuhiro Kusahara, Hiroshima University, Japan

Dialogues of Global Citizenship Across Asian Societies
Theresa Alviar-Martín, Kennesaw State University
Mark Baildon, National Institute of Education, Singapore

Discussion Facilitator: Jing Williams, University of South Dakota, SD

ROUNDTABLE SESSIONS – ROUND 3
Best Practices: Global Citizenship Lessons
3:15 – 4:45 PM

TABLE 1 – HISTORICAL GLOBAL PERSPECTIVES: LESSONS THAT AWAKEN EMPATHY

Do Women Have Rights? Violence Against Women during WWII in East Asia
Jing Williams, University of South Dakota, SD
Mary Johnson, Facing History and Ourselves

The Economics of Hate: Teaching the Holocaust
Brad Maguth, The University of Akron, OH

Propaganda and the 1936 Olympics: History, News Literacy, and Selling Nazi Germany to American Tourists
Richard Hughes, Illinois State University, IL
Trevor Shields, Minooka Community High School, IL

Discussion Facilitator: Will McCorkle, College of Charleston, SC

TABLE 2 – GLOBAL LEARNING DIRECTED TOWARD OUR YOUNGER CITIZENS

An Inquiry on the Refugee Crisis for the Elementary Grades
Beverly Milneer (Lee) Bisland, Queens College-City University New York, NY

**Haves & Have Nots: Global Distribution of Resources and the Human Poverty Experience**  
Alisa Meggitt, North Central Junior High, IA

**Global Citizenship through Elementary Student Inquiry**  
Janie Hubbard, University of Alabama, AL

**Discussion Facilitator:** Cory Wright-Maley, St Mary’s University of Calgary, Alberta

**TABLE 3 – GLOBALIZATION: HOW DO WE PREPARE OUR TEENS FOR IT?**

**Russian Interference, False Flags, and Disinformation: Confronting Global Media Threats to Democracy**  
Marie Heath, Loyola University, MD

**Teaching about Globalization at a Time of De-Globalization**  
Tsz Ngong (Leon) Lee, Hong Kong Baptist University, Hong Kong

**What’s Trade Got To Do With It? Exploring Global Trade Relationships**  
Christian Pirlet, University of South Dakota, SD

**Discussion Facilitator:** Susan Pierson, Cabrini University, PA

**TABLE 4 – COMMUNICATING GLOBALLY—BOTH CIVILLY AND CRITICALLY**

**Social Justice Warrior: Comparing, Contrasting, and Advocating for Contemporary Social Issues in the US and Poland**  
Eileen MacAvery Kane, Rockland Community College, NY

**Creating the Lesson for Security Issues: A Consideration on the Device to Grasp the National Trend and the Global Trend Crosswise and Comprehensively**  
Kayo Madokoro, Yokohama Science Frontier High School, Japan

**Practicing Civil Discourse: Finding Consensus in Conflicting Values**  
Nick Bardo, Colorado Mesa University, CO

**Discussion Facilitator:** Bea Bailey, Clemson University, SC