The University of Florida invites applications for a tenure-track Assistant/Associate Professor of Teacher Education position with a focus on initial teacher preparation to work within the Teachers, Schools, and Society (TSS) program in the School of Teaching and Learning (STL) at UF. The TSS program area focuses on issues that impact 21st century education and teacher education, as faculty study the intersections of curriculum, teaching, and teacher education with society and politics in an increasingly diverse world. This position builds upon a rich tradition of excellence in scholarship on teacher preparation and professional learning. The successful applicant will join a collaborative, cohesive, and energetic community of scholars within the College that is committed to high quality teaching, research, and service.

We welcome a candidate whose scholarship focuses on issues of critical national and global importance in teacher education including: socially just and equity-centered teacher preparation; the initial and ongoing development of high-quality teachers for all students; the design, development, and assessment of teacher preparation programs in the age of accountability; critical, theoretical and foundational approaches towards initial teacher preparation; and clinically-rich teacher education and supervisory practice. Our faculty share a commitment to advancing equity of opportunities and outcomes in P-12 education.

The successful applicant for the tenure-track position is expected to maintain a clear, systematic line of research; regularly seek external funding; publish in major scholarly journals; present research findings at meetings of professional associations; contribute to advising and teaching, especially through the provision of scholarly and conceptual leadership in the STL's elementary and/or secondary teacher education programs; and recruiting and mentoring doctoral students in both our on-campus research intensive Ph.D. program and online professional practice doctorate. Additionally, the successful applicant will engage in service to the program, school, college, university, and profession. This 9-month tenure-accruing faculty appointment will begin August 2019 and include the possibility of summer employment. Salary is negotiable, competitive, and commensurate with qualifications and experience.

RESPONSIBILITIES:
- Conduct scholarly activities commensurate with expectations of a tenure-track faculty member at a research-intensive university
- Publish in respected refereed scholarly journals salient to the candidate’s line of research
- Vigorously pursue external funding
- Advise, engage, and mentor graduate students in teaching, research, and outreach activities
- Teach (face-to-face, blended, and/or online) courses
- Participate in program development
- Provide service to the program, school, college, university, and profession

REQUIRED QUALIFICATIONS:
- Doctorate in teacher education, curriculum and instruction, or closely related field. ABD candidates should plan to earn their doctorate prior to August 15, 2019.
- Record of scholarship as demonstrated through publications and presentations at national conferences (commensurate with experience)
- Demonstrated scholarly commitment to matters concerning race, class, gender, sexuality, ability, and/or socially just practices
- Commitment to active engagement with and/or leadership in teacher education professional organizations
- Strong knowledge of research methods
- Record of relevant teaching experience in both K-12 and teacher education contexts
- Evidence of commitment to collaboration with faculty, students, and other stakeholders

DESIRED QUALIFICATIONS:
- Track record or evidence of potential to propose, secure, and successfully manage externally-funded projects
- Teaching, research, and/or service experiences with diverse populations
- Record of effectively mentoring students
- Ability to positively contribute to national visibility of the TSS program
- A commitment to working in an interdisciplinary teaching and learning environment
- Experience in teaching blended or online classes as well as face-to-face classes
**APPLICATION PROCEDURES:**

Applicants for the tenure track Assistant Professor position should send: (1) a letter of application addressing required and desired qualifications, (2) curriculum vita, (3) a sample publication, and (4) contact information for at least three references who will be contacted and asked to send a letter of recommendation through the online application system. Applicants should reference requisition 39600, position 00034002. Candidates should submit application materials electronically at [https://jobs.ufl.edu](https://jobs.ufl.edu). Inquiries about the position can be addressed to search chair Dr. Nancy Dana at ndana@coe.ufl.edu.

To ensure full consideration application materials should be submitted by November 16th, 2018. Applications received after this date may be considered at the discretion of the search committee and hiring authority. If you need technical assistance, please contact Human Resources at 352-392-2477.

The selection process will be conducted in accordance with “Florida’s Government in the Sunshine” and Public Records laws. Search committee meetings and interviews are open to the public, and applications, CVs, and other documents related to the search may be available to public inspection. The University of Florida is strongly committed to diversity of its workplace. The College of Education shares this commitment and eagerly invites applicants from diverse backgrounds to apply for this position.
ABOUT THE COLLEGE: The College of Education at the University of Florida, founded in 1906, is ranked 14th nationally among public education schools in the U.S. News & World Report’s 2019 survey of America’s Best Graduate Education Schools, and ranks 24th overall. The College is the highest-rated education school in Florida and among public institutions in the southeastern United States. Two UF academic education programs consistently score among the very best in their specialty areas: Special Education and Counselor Education. U.S. News also has ranked the College’s distance education programs first or second in the country for three years in a row. Cutting-edge interdisciplinary research and public scholarship—often conducted in partnership with other UF colleges, school districts and communities across the state and nation—are yielding powerful learning systems and models that are helping to transform education in today’s changing world, starting with our youngest learners. UF has invested state “preeminent university” funds in three high-priority research areas involving the College of Education: early childhood studies, personalized e-learning, and Big Data analysis of teaching and learning practices and trends. The College’s 98 full-time faculty researchers last year held more than $128 million worth in awards supporting studies and projects addressing education’s most critical issues. Teaching is one of several areas of study from which UF education students can choose. Nearly 1,500 education students are enrolled on campus in 29 bachelor’s and advanced specialty and concentration areas, within nine academic program areas: K-12 Curriculum and Instruction • Counseling and Counselor Education • Early Childhood Education • Educational Leadership • Higher Education Administration • Research and Evaluation Methods • School Psychology • Special Education • Student Personnel in Higher Education. Enrollment in the College’s 18 online degree and certificate programs exceeds 1,900 students from around the world. The College’s educator preparation programs have been continuously accredited by NCATE and CAEP since 1954. Almost 30,000 UF “EduGator” alumni are located throughout the world. To sustain the college’s innovative edge deep into the 21st century, heightened emphasis on emerging technologies, advanced graduate studies and interdisciplinary research will effectively prepare tomorrow’s leaders in all education disciplines. The future looks ultra-bright with the College deep into transformational renovations of Norman Hall, the College’s historic academic home.

ABOUT THE AREA: UF is situated in Gainesville in North Central Florida, a progressive college town that blends big-city cultural and athletic offerings with small-town friendliness and Southern charm, along with excellent schools. Gainesville is often recognized as one of America’s best college towns and is easily accessible to three major metropolitan areas (Jacksonville, Orlando and Tampa). The National Arbor Day Foundation has recognized Gainesville as a “Tree City USA” every year since 1982. Add the allure of Florida’s famous sunshine, tropical breezes, and abundant wilderness, springs, rivers and seashores nearby, and it is little wonder that top-caliber faculty and students find our College and University to be the perfect balance of premier academics and a fulfilling lifestyle.

ABOUT UF: The University of Florida, founded in 1853, is a top-10 public, land-grant, research university. UF is one of only 17 land-grant universities belonging to the elite Association of American Universities. Florida’s oldest and most comprehensive university, UF has been designated as a “preeminent” state university by the Florida Legislature. It is one of the nation’s most academically diverse universities in the nation, with an enrollment of some 54,000 students annually. UF is home to 16 colleges and more than 170 research centers and institutes and offer more than 300 graduate degree programs. Research expenditures exceeded $800 million in fiscal 2017. UF consistently ranks among the nation’s top universities: No. 9 in U.S. News & World Report’s Top Public Schools (2018); No. 1 in the Times Higher Education rankings for graduate employability; No. 3 in by Forbes (2017) and No. 7 by Kiplinger (2017) in their respective lists of best-value public colleges and universities; and, No. 6 in the New York Times list of universities that do the most to help low-income students (2015).