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| **THURSDAY NOVEMBER 20** | **8:30AM - NOON** | Québec Government Office, 201 Washington St., Suite 3850 | **Fighting Climate Change: Québec’s Clean Energy & Electrical Transportation Initiatives**  
*Abstract:* As the Northeastern states work with Canada to negotiate energy supplies, Québec stands out as a leader in hydroelectricity and electrical transportation. How is Québec fighting against climate change? **Presenters:** Laurence Gagnon, Public Affairs Attaché, Québec Government Office in Boston; National Resource Center (NRC) on Canada Outreach Specialists: Betsy Arntzen, University of Maine and Amy Sotherden, SUNY Plattsburgh  
*($10 Fee – Register online)*  
*Booth #230 in International Alley of the Exhibit Hall.* |
| **THURSDAY NOVEMBER 20** | **1:00 - 4:30PM** | Consulate General of Canada, 3 Copley Place, Suite 400 | **The US-Canada Partnership: Teaching our Shared Trade, History, Geography, Culture**  
*Abstract:* The US-Canada relationship has evolved over two centuries. They are the world's largest trading partners and share the world's longest undefended border. What makes this relationship worth teaching about? **Presenters:** Mark Jacques, Academic & Economic Affairs Officer, Consulate General of Canada, Boston; Andrew Holman, History Professor & Canadian Studies Program Coordinator, Bridgewater State University; NRC on Canada Outreach Specialists: Betsy Arntzen, UMaine, and Tina Storer, WWU  
*($10 Fee – Register online)* |
| **FRIDAY NOVEMBER 21** | **9:00 - 9:55AM** | Convention Center Room 202 | **Teaching High School History: The Revival of an Endangered Subject**  
*Abstract:* History has recovered in Canadian high schools. It survived the "New Social Studies," then embraced the holy grail of "Historical Thinking." Let's look at what happened and why. **Presenter:** Dr. Paul Bennett, Adjunct Professor of Education, Saint Mary's University, Halifax, NS, and founding director of Schoolhouse Consulting  
*Canada Community Featured Speaker* |
| **FRIDAY NOVEMBER 21** | **9:00 - 10:30AM** | Sheraton Hotel Constitution Room A | **Canada and the American Curriculum: A Comparative State by State Analysis of K-12 Canadian Content Requirements**  
*Abstract:* A 15-minute discussion of the above paper will take place as part of this roundtable session. **Presenter:** Amy Sotherden, SUNY Plattsburgh |
| **FRIDAY NOVEMBER 21** | **1:00 – 1:55PM** | Sheraton Hotel Liberty C | **Sing A Song of Canada**  
*Abstract:* This is an interdisciplinary curriculum that uses the music of Canada to teach history, geography and culture of America’s neighbor to the north. **Presenter:** Kim Ward, Acton Public Schools, Sudbury, MA |
| **FRIDAY NOVEMBER 21** | **2:05 - 3:00PM** | Sheraton Hotel Gardner B | **NCSS Canada Community Meeting**  
*All interested in teaching and learning about Canada are welcome. The meeting will be led by co-“Prime Ministers” Betsy Arntzen, UMaine and Ruth Writer, WMU* |
| **FRIDAY NOVEMBER 21** | **2:05 - 3:00PM** | Convention Center Room 111 | **Connecting to Global Issues with Primary Sources using Educational Grants**  
*Abstract:* Learn about Arctic issues from a Teaching with Primary Sources grant-winning model; explore digitized primary sources and methods for historical inquiry. Hands-on training – sample lesson/resources shared. **Presenters:** Tina Storer, Western Washington Univ.; Marianne Kenney, Denver Public Schools; Michelle Pearson, History Colorado |
| **FRIDAY NOVEMBER 21** | **4:15 - 5:10 PM** | Convention Center Room 305 | **1776: Should I Stay or Should I Go?**  
*Abstract:* Was the American Revolution, and “America's Second Revolution” (the War of 1812) revolutionary or evolutionary? Using 21st Century skills, e-books, inquiry, critical and historical thinking, learn how students can explore and interact with history. **Presenter:** Mike Clare, University of Ontario Institute of Technology, Toronto, ON |
| **SATURDAY NOVEMBER 22** | **2:30 - 3:25PM** | Convention Center Room 306 | **100 Years of North Atlantic Neighbor Helping Neighbor**  
*Abstract:* Enhance student civic learning using historic events: 1917 Halifax Explosion and 9/11. The emphasis will be on civic virtue, human/environmental interaction with historic perspectives. Lessons include primary and secondary sources. **Presenter:** Ruth Writer, Western Michigan University |